DEPARTMENT OF CIVIL AND ENVIRONMENTAL ENGINEERING

UNDERGRADUATE PROGRAM CLASS OF 2024

University of Delaware August 2020

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Introduction

Welcome to the University of Delaware! The Department of Civil and Environmental Engineering is one of seven departments in the College of Engineering. In the fall 2020 semester, 2,600 undergraduates are enrolled in the College. Approximately 400 are undergraduate civil engineering, construction engineering and management, and environmental engineering students. The graduate student enrollment in the department is approximately 120 students.

Common First Semester in Engineering

The College of Engineering has a common first semester. One of these classes is EGGG101, Introduction to Engineering. In this course, students learn about the engineering design process from a team of faculty and undergraduate peer mentors across the College. EGGG101 addresses "grand challenges" in engineering. At the end of first semester, students will have the opportunity to request a change of major into a different engineering major. Admission to another College of Engineering major is contingent on meeting the academic requirements and space available in the major:

https://catalog.udel.edu/content.php?catoid=11&navoid=438#engineering

Undergraduate Degree Programs

The Department of Civil and Environmental Engineering offers three undergraduate degree programs in civil engineering, construction engineering and management, and in environmental engineering, as well as four minors.

The undergraduate programs prepare graduates for entry-level positions. After four years of work experience, students can qualify for a license to practice by passing a Principles and Practice of Engineering (PE) examination administered by a state board. Students take the introductory Fundamentals of Engineering (FE) exam, which is a pre-requisite for the PE, during senior year. In Delaware, the PE license is administered by the Delaware Association of Professional Engineers (DAPE). Information about the exam can be found at www.ncees.org.

Civil Engineering Bachelor's Degree Program

The Bachelor of Civil Engineering (BCE) degree at the University of Delaware offers training in all the major disciplines of civil engineering: structural, geotechnical, transportation, environmental, infrastructure systems, railroad, and coastal engineering. The curriculum gives students a unique opportunity to acquaint themselves with the various disciplines within the profession. Civil engineering students may select technical electives in one field or take a variety of courses to explore several areas of civil engineering.

A complete description of the undergraduate curriculum is in the <u>Undergraduate Catalog</u>. The check sheet and diagram shown on the next two pages list the recommended courses for each semester and help students keep track of progress toward graduation. Progress can also be tracked in UDSIS using the degree audit tool.

Following the check sheet and diagram is a list of technical elective courses.

Name		
Ivallic		

Advisor

CIVIL ENGINEERING PROGRAM (125 hours)

Effective for fall 2020.

The required courses are normally taught in fall or spring semesters as indicated below. Each student is responsible for tracking future changes in this schedule.

FALL	16 credits	Sem.	Grade
General Chemistry*	CHEM		
	103/133 (4)		
Computer Science	CISC 106 (3)		
Intro. to Engineering	EGGG 101 (2)		
Analy. Geom. & Calc. A*	MATH 241 (4)		

SPRING 17	7 credits		Sem.	Grad	le
Intro to Civil Eng. Design (H)	CIEG 161	(3)			
Seminar in Composition*	ENGL 110	(3)			

MATH 242 (4)

PHYS 207 (4)

COMM 212(3)

Sem.

Grade

Sem. Grade

Sem. Grade

Intro. to Engineering E	GGG 101 (2)
Analy. Geom. & Calc. A*	ЛАТН 241 (4)
Breadth Requirement	(3)

SOPHOMORE YEAR	

SPRING

Analy. Geom. & Calc. B*

Oral Communication

Fundamentals of Physics I*

FIRST YEAR

17 credits	Sem.	Gra
CIEG 211 (3)		
CIEG 402 (3)		
MATH 243 (4)		
(4)		
ENGL 410 (3)		
	CIEG 211 (3) CIEG 402 (3) MATH 243 (4)	CIEG 211 (3) CIEG 402 (3) MATH 243 (4) (4)

CE Materials Lab	CIEG 213 (1)
Solid Mechanics	CIEG 212 (3)
Prob. & Stats. for Eng (H)	CIEG 315 (3)
Engineering Math I	MATH 351 (3)
Construction Materials	CIEG 214 (3)
Comm. with Stakeholders	CIEG 411 (3)

16 credits

JUNIOR YEAR

SOPHOMORE YEAR

EIDCT VEAD

FALL 1	L5 credits		Sem.	Grad
Structural Analysis (H)	CIEG 301 (4)			
Fluid Mechanics (H)	CIEG 305 (3	3)		
Fluid Mechanics Lab	CIEG 306 (1	L)		
Soil Mechanics	CIEG 320 (3	3)		
Soil Mechanics Lab	CIEG 323 (1	L)		
Environmental Engineering	CIEG 331 (3	3)		

SPRING

Eng. Project Mgmt (H)	CIEG 486 (3	3)	
Breadth Requirement	(3	3)	
Geotechnical Engineering	CIEG 321 (3	3)	
Technical Elective	(3	3)	
Transportation Engineering	CIEG 351 (3	3)	
Transportation Eng. Lab	CIEG 451 (:	1)	

16 credits

SENIOR YEAR

FALL	14	credits		Sem.	Grade
Senior Design (H)		CIEG 461	(2)		
Breadth Requirement			(3)		
Technical Elective			(3)		
Technical Elective			(3)		
Technical Elective			(3)		

SENIOR YEAR

SPRING

Senior Design (H)	CIEG 461 (2)	
Technical Elective	(3)	
Technical Elective	(3)	
Breadth Requirement	(3)	
Breadth Requirement	(3)	

^{*}Grade of C- or higher for degree requirement or as pre-requisite for other courses.

Sem. Grade

(H) Typically taught with an Honors section for this course.

14 credits

All breadth requirements (18 credit hours) and ENGL110 require a C- or better. The three University breadths must be taken from separate departments. See UD Academic Catalog for more information.

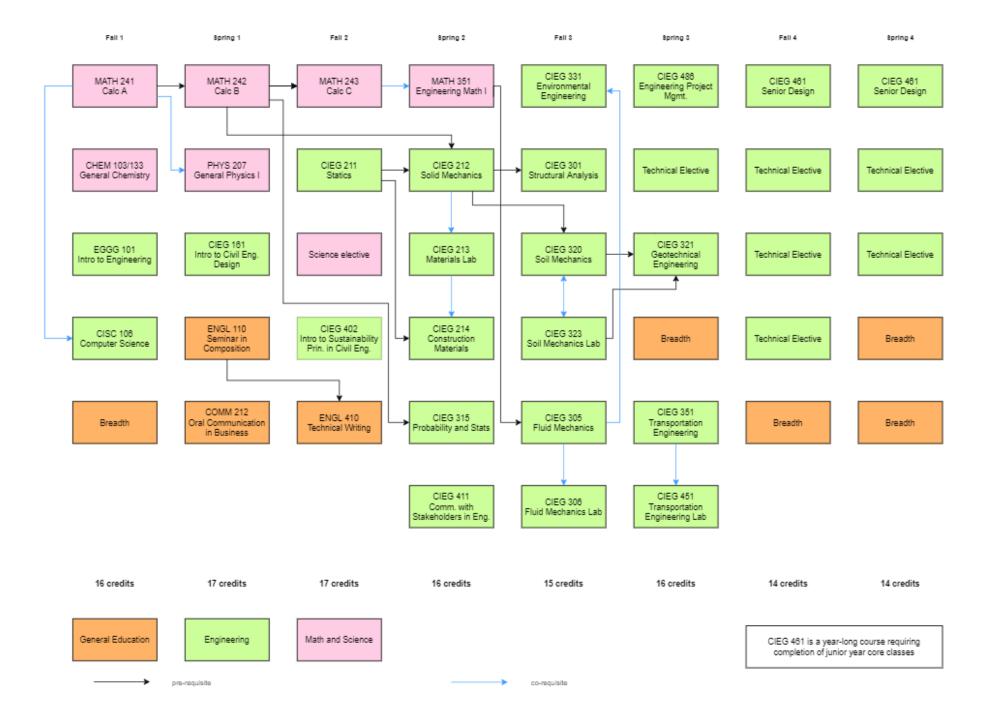
Creative Arts &	Sem.	Grade	History & Cultural	Sem.	Grade	Social & Behavioral Sciences	Sem.	Grade
Humanities			Change					
			Add'l Breadth Req	uiremen	t (9 credi	ts)		
ENGL 410			Prof./Career Prep			Prof./Career Prep		
·	1 1/	200 11	• 1 \			na lit li Le		

two upper-level (300 and higher) courses

Multicultural Requirement

One course from: BISC207, BISC208, GEOG220/221, GEOL105/115, or GEOL107

Civil Engineering Curriculum Flowchart



Civil Engineering Technical Electives

Six technical elective courses in the civil engineering curriculum give students the opportunity to complete their education by focusing in an area of special interest. The technical electives can also be chosen to provide a more general civil engineering education. Technical electives must satisfy the following requirements:

- 1. Technical electives will include courses from engineering, mathematics, and the sciences, or by the approval of the Civil Engineering undergraduate committee.
- 2. All technical electives must be 300-level or higher, or by approval of the Civil Engineering undergraduate committee.
- 3. Four out of six technical electives must be 400-level or higher CIEG courses.
- 4. Four out of six technical electives must be taken at UD.

Courses that satisfy the technical elective requirements are listed below. Students may choose courses from one or more categories (based on availability).

BISC	300-699
BMEG	300-699
CHEG	300-699
CHEM	300-699
CIEG	300-699
CISC	300-699
CPEG	300-699
ELEG	300-699
GEOL	300-699
MAST	300-699
MATH	300-699
MEEG	300-699
MSEG	300-699
PHYS	300-699
STAT	300-699
UNIV	401-402

Civil Infrastructure Systems

CIEG 318	Introduction to Railroads
CIEG 343	Site Engineering
CIEG 414	Railroad Geotechnical Engineering
CIEG 417	Introduction to Railroad Safety and Derailment Engineering
CIEG 452	Transportation Facilities Design
CIEG 453	Roadway Geometric Design
CIEG 454	Urban Transportation Planning
CIEG 457	Contemporary Topics in Transportation
CIEG 458	Pavement Analysis and Design
CIEG 459	Optimization in Design and Construction
CIEG 462	Transportation Sustainability
CIEG 463	Traffic Engineering and Modeling
CIEG 641	Risk Analysis

CIEG 646	Convex Optimization
CIEG 647	Network Optimization

Structural Engineering

CIEG 302	Structural Design
CIEG 311	Dynamics
CIEG 401	Introduction to the Finite Element Method
CIEG 403	Sustainability Applications in Infrastructure
CIEG 407	Building Structure Design
CIEG 412	Structural Steel Design
CIEG 413	Advanced Structural Analysis
CIEG 421	Foundation Engineering
CIEG 464	Building Information Modeling
CIEG 604	Prestressed Concrete Design

Geotechnical Engineering

CIEG 401	Introduction to the Finite Element Method
CIEG 421	Foundation Engineering
CIEG 422	Earth Structures Engineering
CIEG 424	Earth Retaining Structures
CIEG 425	Unsaturated Soil Mechanics
CIEG 427	Deep Foundations
CIEG 428	Ground Improvement Methods
CIEG 626	Soil Behavior
CIEG 605	Intermediate Topics in Finite Element Analysis
CIEG 820	Inelastic Behavior of Geomaterials

Environmental Engineering

CIEG 433	Hazardous Waste Management
CIEG 436	Processing, Recycling, Management of Solid Wastes
CIEG 440	Water Resources Engineering
CIEG 445	Industrial Ecology
CIEG 465	Global Sustainable Engineering
CIEG 498	Groundwater Flow and Contaminant Transport
or	
GEOL 428	Hydrogeology
GEOL 421	Environmental and Applied Geology

Transportation Engineering

CIEG 318	Introduction to Railroads
CIEG 417	Introduction to Railroad Safety and Derailment Engineering
CIEG 418	Railroad Engineering
CIEG 452	Transportation Facilities Design
CIEG 453	Roadway Geometric Design
CIEG 454	Urban Transportation Planning
CIEG 457	Contemporary Topics in Transportation
CIEG 458	Pavement Analysis and Design
CIEG 459	Optimization in Design and Construction
CIEG 463	Traffic Engineering and Modeling

Coastal Engineering

CIEG 440	Water Resources Engineering
CIEG 471	Introduction to Coastal Engineering
GEOL 411	Fluvial Geomorphology
GEOL 434	Geology of Coasts
MAST 402	Physical Oceanography
MAST 455	Geophysical Fluid Dynamics
CIEG 639	Ocean Fluid Dynamics
CIEG 675	Matlab for Engineering Analysis
CIEG 679	Sediment Transport Mechanics
CIEG 680	Coastal Processes

Minor in Civil Engineering.

A grade of C- or better is required in all the courses completed for the minor. Before beginning the civil engineering courses, the student must meet the required mathematics, physics, and other pre-requisites for each course. Required courses:

CIEG 211	Statics
CIEG 212	Solid Mechanics
CIEG 305	Fluid Mechanics
CIEG 320	Soil Mechanics

Nine additional credits (three courses) in civil engineering from the approved minor course list must be taken of which at least six credits must be at the 300-level or higher. CIEG 331 and CIEG 438 cannot both be used toward the minor. CIEG 367 and CIEG 467 can only be used toward the minor if approved by the Civil Engineering undergraduate committee.

All students must complete three of the following courses:

CIEG 301	Structural Analysis
CIEG 302	Structural Design
CIEG 311	Dynamics
CIEG 315	Probability and Statistics for Engineers
CIEG 318	Introduction to Railroads
CIEG 321	Geotechnical Engineering
CIEG 322	CAD Applications in Civil & Environmental Engineering
CIEG 331	Environmental Engineering
CIEG 343	Site Engineering
CIEG 351	Transportation Engineering
CIEG 401	Introduction to the Finite Element Method
CIEG 402	Introduction to Sustainability Principles in Civil Engineering
CIEG 403	Sustainability Applications in Infrastructure
CIEG 407	Building Structure Design
CIEG 410	Experimental Mechanics of Composites
CIEG 412	Structural Steel Design
CIEG 413	Advanced Structural Analysis
CIEG 414	Railroad Geotechnical Engineering

CIEG 417	Introduction to Railroad Safety and Derailment Engineering
CIEG 418	Railroad Engineering
CIEG 419	Concrete Materials
CIEG 421	Foundation Engineering
CIEG 422	Earth Structures Engineering
CIEG 424	Earth Retaining Structures
CIEG 425	Unsaturated Soil Mechanics
CIEG 427	Deep Foundations
CIEG 428	Ground Improvement Methods
CIEG 429	Concrete Design
CIEG 431	Urban Hydrology and Drainage Design
CIEG 436	Processing, Recycling, Management of Solid Wastes
CIEG 438	Water and Wastewater Engineering
CIEG 440	Water Resources Engineering
CIEG 442	Stormwater Management for Sustainable Development
CIEG 452	Transportation Facilities Design
CIEG 453	Roadway Geometric Design
CIEG 454	Urban Transportation Planning
CIEG 457	Contemporary Topics in Transportation
CIEG 458	Pavement Analysis and Design
CIEG 459	Optimization in Design and Construction
CIEG 462	Transportation Sustainability
CIEG 463	Traffic Engineering and Modeling
CIEG 464	Building Information and Modeling
CIEG 465	Global Sustainable Engineering
CIEG 471	Introduction to Coastal Engineering
CIEG 486	Engineering Project Management
CIEG 367	with prior approval of undergraduate committee
CIEG 467	with prior approval of undergraduate committee
LARC 222	Introduction to Surveying
LARC 343	Site Design
LARC 431	Urban Hydrology and Drainage Design
LARC 442	Stormwater Management for Sustainable Development
MSEG 410	Experimental Mechanics of Composites

Course suggestions for students interested in the following topical areas:

Earth sciences: CIEG 323 and CIEG 321
Environment: CIEG 331 and CIEG 436
Urban topics: CIEG 331 and CIEG 351
Structures: CIEG 301 and CIEG 302
Coastal: CIEG 440 and CIEG 471

Transportation: CIEG 351 and CIEG 452
Railroads: CIEG 318 and CIEG 418

Minor in Sustainable Infrastructure

The objective of this minor is to provide the basic knowledge and skills required in balancing civil infrastructure development with environmental and societal impacts, so that sustainability can be methodically defined and attained. Students will learn the principles of sustainability and the fundamental tools needed to assess sustainability; be able to evaluate the impact of proposed infrastructure development on limited natural resources; recognize and assess the political, economic, environmental, and social impacts of infrastructure development; and develop the insight needed to find solutions that minimize the effect of infrastructure development on the local community and across global boundaries.

To receive a minor in Sustainable Infrastructure, the student must successfully complete a minimum of 15 credits as described below with a minimum grade of C- in each course.

All students must complete the following core course:

CIEG 402 Introduction to Sustainability Principles in Civil Engineering

All students must complete one of the following core courses:

CIEG 403 Sustainability Applications in Infrastructure

CIEG 465 Global Sustainable Engineering

All students must complete three of the following sustainability-related breadth courses:

APEC 343	Environmental Economics
BUAD 429	Sustainability and Green Business
ECON 311	Economics of Developing Countries
ELEG 415	Electric Power Systems
ELEG 491	Ethics/Impacts of Engineering
ENEP 410	Political Economy of the Environment
GEOG 422	Resources, Development and the Environment
GEOG 434	Plan Sustainable Communities & Regions
MEEG 435	Wind Power Engineering
PHIL 448	Environmental Economics
POSC 311	Politics of Developing Nations
POSC 350	Politics and the Environment
SOCI 471	Disasters, Vulnerability & Development

Several courses included as electives in the minor may require completion of pre-requisite courses for students in some majors.

Construction Engineering and Management Bachelor's Degree Program

The Bachelor of Construction Engineering and Management (BCEM) program focuses on implementing the engineering solutions designed by the sub-disciplines of civil engineering: structural, environmental, geotechnical, and materials and transportation engineering.

The goal of construction engineering and management is to deliver a physical facility in a safe manner within time and budget constraints. As the industry evolves and progresses, this goal becomes increasingly difficult. The construction enterprise itself becomes complex and technically demanding under increasing economic, time, and quality constraints.

There is a rapidly growing need for engineers prepared for the challenges of construction management in the future. This need is recognized by industry, has been addressed by professional society and accrediting bodies, and validated through market studies. The Department of Civil and Environmental Engineering, with strong encouragement of industry and alumni, launched the bachelor's program in Construction Engineering and Management in 2017. The program requires 126 credit hours and is structured following ABET-accreditation guidelines thereby giving a path to professional licensure. Other distinctive features include:

- mandatory practical experience through a required 26-week guided co-op
- required completion of UD Certificate of Business Essentials or an optional minor through the UD Alfred Lerner College of Business and Economics
- optional international experience through technical electives
- numerous opportunities for professional society involvement

Students complete prescribed breadth courses as part of the curriculum. Two breadth courses are discretionary and chosen by the student, who should ensure that the breadth and multicultural requirements of the University are satisfied.

A complete description of the undergraduate curriculum is in the <u>Undergraduate Catalog</u>. The check sheet and diagram shown on the next two pages list the recommended courses for each semester and help students keep track of progress toward graduation. Progress can also be tracked in UDSIS using the degree audit tool.

Effective for fall 2020.

The required courses are normally taught in fall or spring semesters as indicated below.

Each student is responsible for tracking future changes in this schedule.

FALL	16 credits	Sem. Grade
General Chemistry*	CHEM	
·	103/133 (4)	
Computer Science	CISC 106 (3)	
Intro. to Engineering	EGGG 101 (2)	
Analy. Geom. & Calc. A*	MATH 241 (4)	
Breadth Req. (CEM list)	(3)	

FIRST YEAR

SPRING

Introduction to CEM	CIEG 191 (3)	
Seminar in Composition*	ENGL 110 (3)	
Analy. Geom. & Calc. B*	MATH 242 (4)	
Fundamentals of Physics I*	PHYS 207 (4)	
Breadth Req. (CEM list)	(3)	

17 credits

Sem. Grade

SOPHOMORE YEAR

FALL

Statics (H)	CIEG 211 (3)	
Introduction to Surveying	CIEG 222 (3)	
CAD and BIM in Construct.	CIEG 291 (3)	
Prob. & Stats. for Eng	CIEG 315 (3)	
Science/Math Elective (a)	(4)	

16 credits

SOPHOMORE YEAR

SPRING	16 credits	Sem. Grade

Solid Mechanics	CIEG 212 (3)
Civil Eng. Materials Lab	CIEG 213 (1)
Construction Materials*	CIEG 214 (3)
Enviro., Health, Safety (H)	CIEG 292 (3)
Oral Communication	COMM 212(3)
Math Course (b)	(3)

JUNIOR YEAR

FALL	17 credits	Sem. Grade

Const. Est./Cost Control (H)	CIEG 391	(3)	
Structural Analysis/Design	CIEG 396	(4)	
Soils and Foundations	CIEG 397	(4)	
Constr. Means/Meth. (H)	CIEG 393	(3)	
Breadth Reg. (CEM list)		(3)	

JUNIOR YEAR

Survey of Accounting*	ACCT 200 (4)		
Construction Plan/Sched. (H)	CIEG 392 (3)		
Construction Law/Reg. (H)	CIEG 394 (3)		
Eng. Project Mgmt. (H)	CIEG 486 (3)		
Breadth Req. (CEM list)	(3)	·	

SENIOR YEAR

FALL	15 credits	Sem. Grade

Optim. in Design/Const.	CIEG 459	(3)	
Fluids, Hydraulics, Wtr. Res.	CIEG 398	(3)	
Co-op in Civil/Enviro Eng.	CIEG 481	(3)	
Technical Elective (c)		(3)	
Breadth Req. (CEM list)		(3)	

SENIOR YEAR

SPRING	13 credits	Sem. Grade

Senior Design	CIEG 491 (4)	
Technical Elective (c)	(3)	
Free Elective	(3)	
Breadth Req. (CEM list)	(3)	

^{*}Grade of C- or higher for degree requirement or as pre-requisite for other courses. (H) Typically taught with an Honors section for this course.

Sem. Grade

All breadth requirements (18 credit hours) and ENGL110 require a C- or better. See Undergraduate Catalog for more information.

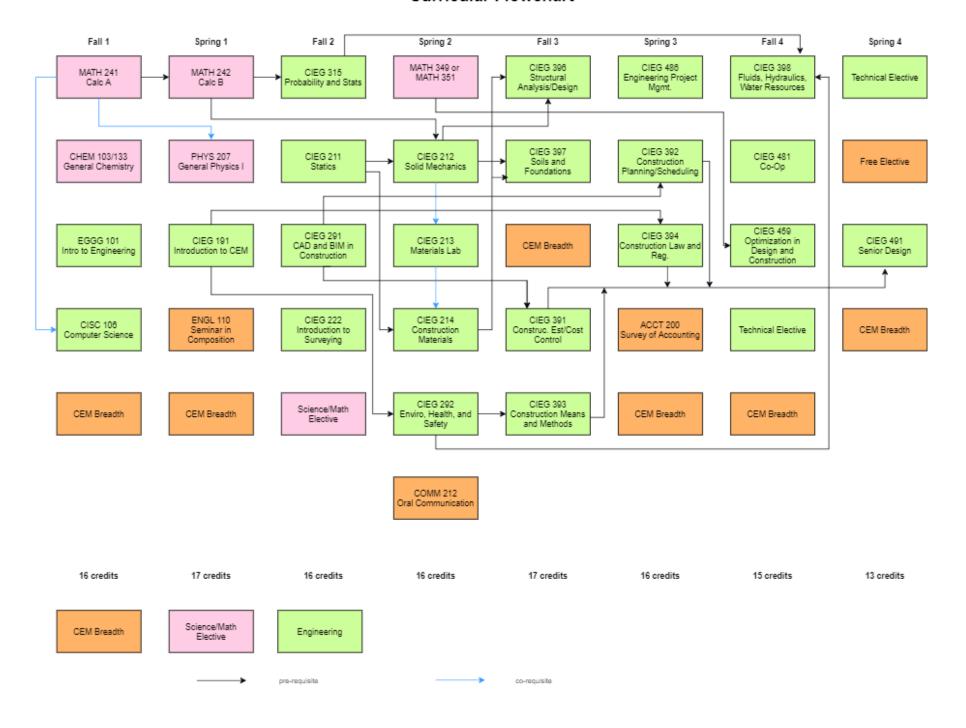
Creative Arts & Humanities	Sem.	Grade	History & Cultural Change	Sem.	Grade	Social & Behavioral Sciences	Sem.	Grade
						ECON 100		
Add'l Breadth Req.			Add'l Breadth Req.			Add'l Breadth Req.		
ENGL 410			BUAD 100			FINC 200		

two upper-level (300 and higher) courses

Multicultural Requirement

- a) one course from: BISC207, GEOL105/115, GEOL107, GEOG152, MATH243, PHYS208, PLSC204/205
- b) MATH 349 (Elementary Linear Algebra) or MATH 351 (Engineering Math I). 351 requires MATH 243.
- c) two courses from: CIEG 343, CIEG 402, CIEG 492, CIEG 493, CIEG 494, CIEG 495

Construction Engineering and Management Curricular Flowchart



Environmental Engineering Bachelor's Degree Program

The Bachelor of Environmental Engineering (BENE) program educates students in the causes, control, and prevention of environmental contamination so that they may analyze those processes and improve the quality of the earth's atmospheric, water, and land resources.

The core curriculum includes important aspects of thermodynamics and ecology, as well as courses on treating water and wastewater, controlling air pollution, and managing solid wastes. Laboratory coursework emphasizes the current methods for pollutant analysis and treatment. Through these courses, students develop an understanding of the fate of environmental contaminants; an ability to apply methods of modeling and simulation to environmental processes; and the ability to assess risk and estimate cost. The program emphasizes teaching students to apply knowledge to the conception, analysis, and design of solutions to real-world environmental problems. Students develop the ability to implement technology-based solutions through design, construction, and operation. Graduates will be competent in basic environmental engineering laboratory skills and will have received training in oral and written communications.

Students take four technical electives, allowing them to obtain greater depth within their area of interest to broaden their training through additional upper-level courses in engineering, science, and mathematics.

A complete description of the undergraduate curriculum is in the <u>Undergraduate Catalog</u>. The check sheet and diagram shown on the next two pages list the recommended courses for each semester and help students keep track of progress toward graduation. Progress can also be tracked in UDSIS using the degree audit tool.

Following the check sheet and diagram is a list of technical elective courses.

Name		

Advisor_

Sem. Grade

Sem. Grade

ENVIRONMENTAL ENGINEERING PROGRAM (126 hours)

Effective for fall 2020.

The required courses are normally taught in fall or spring semesters as indicated below. Each student is responsible for tracking future changes in this schedule.

General Chemistry*	CHEM 103/134 (4)	
Computer Science	CISC 106 (3)	
Intro. to Engineering	EGGG 101 (2)	

16 credits

MATH 241 (4)

Sem. Grade

FIRST YEAR	
SPRING	

17 credits	Sem.	Grade

General Chemistry*	CHEM	
	104/134 (4)	
Intro to Enviro. Eng.*	CIEG 133 (3)	
Seminar in Composition*	ENGL 110 (3)	
Analy. Geom. & Calc. B*	MATH 242 (4)	
Breadth Requirement	(3)	

SOPHOMORE YEAR

Analy. Geom. & Calc. A* **Breadth Requirement**

FIRST YEAR FALL

FALL	17 credits		sem.	Grad
Statics (H)	CIEG 211 (3)		
Enviro. Eng. Processes*	CIEG 233 (3)		
Analy. Geom. & Calc. C*	MATH 243 (4)		
Fundamentals of Physics I*	PHYS 207 (4)		
Breadth Requirement	(3)		

SOPHOMORE YEAR

SPRING

Introductory Biology I	BISC 207 (4)
Prob. & Stats. for Eng (H)	CIEG 315 (3)
Engineering Math I	MATH 351 (3)
Thermo. for Enviro Eng.	CIEG 333 (3)
Computer Elective (a)	(3)

16 credits

15 credits

JUNIOR YEAR

FALL		credits		Sem.	Grade	ļ
	Fluid Mechanics (H)	CIEG 305	(3)			
	Fluid Mechanics Lab	CIEG 306	(1)			
	Microbiology of Eng. Systems	CIEG 444	(4)			
	Organic Chemistry I	CHEM 321	(3)			
	Water Resources Eng.	CIEG 440	(3)			
	Breadth Requirement		(3)			

JUNIOR YEAR

SPRING

Tech. Writing/Breadth Req.	ENGL 410	(3)	
Water and WW Quality	CIEG 437	(3)	
PRM of Solid Waste	CIEG 436	(3)	
Technical Elective		(3)	
Breadth Requirement		(3)	

SENIOR YEAR FALL

Water and Wastewater Eng.	CIEG 438	(3)	
Senior Design (H)	CIEG 461	(2)	
Enviro. Eng. Lab	CIEG 337	(3)	
Surface Water Course (b)		(3)	
Technical Elective		(3)	

14 credits

SENIOR YEAR

SPRING	14 credits	Sem. Grade
F		

Senior Design (H)	CIEG 461 (2)
Air Pollution Course (c)	(3)
Groundwater Course (d)	(3)
Technical Elective	(3)
Technical Elective	(3)

^{*}Grade of C- or higher for degree requirement or as pre-requisite for other courses. (H) Department of Civil and Environmental engineering offers an honors section of this course.

Sem. Grade

All breadth requirements (18 credit hours) require a C- or better. The three University breadths must be taken from separate departments. See UD Academic Catalog for more information.

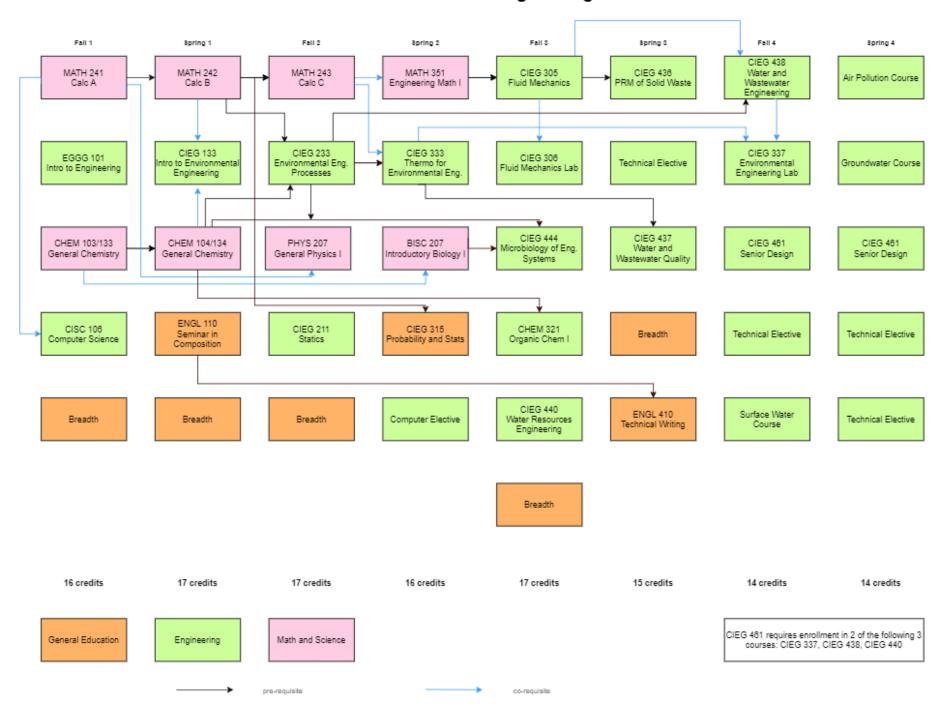
Creative Arts & Humanities	Sem.	Grade	History & Cultural Change	Sem.	Grade	Social & Behavioral Sciences	Sem.	Grade
Add'l Breadth Requirements (9 credits)		its)						
ENGL 410			Prof./Career Prep					

two upper-level (300 and higher) courses

Multicultural Requirement

APEC480, GEOG372, CIEG322, or LARC150;

Environmental Engineering



Environmental Engineering Technical Electives

Courses that satisfy the technical elective requirements are listed below. Students may choose courses from one or more categories.

BISC 641	Microbial Ecology
CHEG 332	Chemical Engineering Kinetics
CHEG 342	Heat and Mass Transfer
CHEG 622	Chemicals, Risk and the Environment
CHEM 443	Physical Chemistry I
CHEM 444	Physical Chemistry II
CHEM 527	Introductory Biochemistry
CIEG 212	Solid Mechanics
CIEG 214	Construction Materials
CIEG	300-699
ENEP 410	Environmental Sustainability: Economic and Policy Analysis
GEOG 432	Environmental Hydrology
GEOL 421	Environmental and Applied Geology
GEOL 428	Hydrogeology
LARC 343	Site Engineering
MSEG 302	Materials Science for Engineers
PLSC 419	Soil Microbiology
PLSC 421	Nonpoint Source Pollution
PLSC 438	Fate/Transport Soil Contaminants
PLSC 603	Soil Physics
PLSC 608	Environmental Soil Chemistry
UAPP 411	Regional Watershed Management

Environmental Treatment Processes

CHEG 332	Chemical Engineering Kinetics
CHEG 342	Heat and Mass Transfer
CIEG 632	Chemical Aspects of Environmental Engineering
CIEG 634	Physical Aspects of Environmental Engineering
CIEG 636	Biological Aspects of Environmental Engineering

Environmental Science

BISC 641	Microbial Ecology
CHEM 443	Physical Chemistry I
CHEM 444	Physical Chemistry II
CHEM 527	Introductory Biochemistry
CIEG 615	Meteorologic Processes in Air Pollution
GEOL 421	Environmental and Applied Geology
PLSC 419	Soil Microbiology
PLSC 421	Nonpoint Source Pollution
PLSC 438	Fate/Transport Soil Contaminants
PLSC 603	Soil Physics
PLSC 608	Environmental Soil Chemistry

Environmental Transport and Modeling

CIEG 431	Urban Hydrology and Drainage Design
CIEG 442	Stormwater Management for Sustainable Development

		, .,			
	GEOL 428	Hydrogeology			
	PLSC 421	Nonpoint Source Pollution			
Facility Design					
	CIEG 212	Solid Mechanics			
	CIEG 214	Construction Materials			
	CIEG 301	Structural Analysis			
	CIEG 302	Structural Design			
	CIEG 311	Dynamics			
	CIEG 320	Soil Mechanics			
	CIEG 321	Geotechnical Engineering			
	CIEG 471	Introduction to Coastal Engineering			
	CIEG 486	Engineering Project Management			
	LARC 343	Site Engineering			
	MSEG 302	Materials Science for Engineers			

Environmental Hydrology

Environmental Management and Policy

GEOG 432

	,
CHEG 622	Chemicals, Risk and the Environment
CIEG 402	Introduction to Sustainability Principles in Civil Engineering
CIEG 433	Hazardous Waste Management
CIEG 442	Stormwater Management for Sustainable Development
CIEG 445	Industrial Ecology
CIEG 465	Global Sustainable Engineering
ENEP 410	Environmental Sustainability: Economic and Policy Analysis
GEOL 428	Hydrogeology
UAPP 411	Regional Watershed Management

Minor in Environmental Engineering

A minor in environmental engineering may be earned by a student in any University bachelor's degree program through the successful completion of a minimum of 18 credits as described below. Before beginning the environmental engineering courses, the student must meet the required mathematics, physics, and other pre-requisites for each course. A grade of C- or better is required in all of the courses completed for the minor.

One chemistry course is required:

CHEM 104* General Chemistry *Can be replaced with CHEM 112

Two environmental engineering courses are required:

CIEG 233* Environmental Engineering Processes

CIEG 305** Fluid Mechanics (lab optional)

An additional three courses in environmental engineering must be taken from the following:

CIEG 430	Water Quality Modeling
CIEG 433	Hazardous Waste Management
CIEG 434	Air Pollution Control
CIEG 436	Processing, Recycling, Management of Solid Wastes
CIEG 438*	Water and Wastewater Engineering
CIEG 440	Water Resources Engineering
CIEG 498	Groundwater Flow and Contaminant Transport

^{*}Will not count if CIEG 331 is taken in place of CIEG 233

^{*}Can be replaced with CIEG 331

^{**}Can be replaced with MEEG 331 or CHEG 341

Minor in Environmental Sustainability

The objective of this minor is to provide basic knowledge and skills required in balancing technological development and environmental impacts, so that sustainability can be methodically defined and attained. Students will have the opportunity to assess sustainability using tools such as lifecycle analysis, risk assessment, and the triple bottom line of economic, environmental, and societal effects; recognize and specify engineering solutions to resource, pollution, and sanitation problems that are in harmony with local cultures; relate environmental issues to local political, societal, and economic factors to provide a proper context for sustainable solutions; and evaluate and compare appropriate technologies and other sustainable solutions across global boundaries.

To receive a minor in environmental sustainability, students must complete a total of 15 credits in accordance with the requirements specified below. Before beginning these courses, the student must meet the required course pre-requisites. A minimum grace of C- must be achieved in each course qualifying for the minor.

Recommend pre-requisite:

SOCI 471

The student is advised to have completed an introductory course in mass and energy balances such as CHEG 112, CIEG 233, or MEEG 331.

Core courses:

CIEG 445	Industrial Ecology
CILO TTO	industrial Ecology

CIEG 465 Global Sustainable Engineering

One of the following pollution control technology courses:

CIEG 436 Processing, Recycling, Management of Solid Wastes

CIEG 438 Water and Wastewater Engineering

Two of the following sustainability-related breadth courses:

APEC 343	Environmental Economics
BUAD 429	Sustainability and Green Business
ECON 311	Economics of Developing Countries
ENEP 410	Political Economy of the Environment
GEOG 320	Water and Society
GEOG 422	Resources, Development and the Environment
MAST 670	Environmental Economics
PHIL 448	Environmental Ethics
POSC 350	Politics and the Environment
POSC 491	Politics of Developing Nations

Disasters, Vulnerability & Development

4+1 Degree Programs

Well-qualified civil and environmental engineering majors may apply to the 4+1 program which culminates in the student earning a Bachelor degree in Civil Engineering (BCE) or a Bachelor degree in Environmental Engineering (BENE), and a Master of Civil Engineering (MCE) degree within five years. The program is limited to University of Delaware undergraduates pursuing the BCE or BENE degree with a minimum grade point average of 3.25 at the time of application. Students must complete at least 90 credits toward the undergraduate degree before they can be enrolled in the program. Only full-time students at the time of application are eligible.

Additionally, the College of Engineering and the College of Business and Economics offer a joint five-year program that leads to a bachelor's degree in an engineering major and a Master of Business Administration degree from the College of Business and Economics.

http://graduate.lerner.udel.edu/mba-programs/mba-41-options/engineering

Civil and Environmental Engineering Faculty

Name	Office	Title	Ph.D.	Areas of Expertise
Busby Attoh-Okine	354 DuPont	Professor	University of	Big Data, Infrastructure, Infrastructure
	Hall		Kansas	Systems, Transportation
Aritra Banerjee	360G	Assistant	University of	Geotechnical, Infrastructure, Materials,
	DuPont Hall	Professor	Texas	Sustainability
Daniel Cha	346A DuPont	Professor	University of	Biochemistry, Environmental and Water
	Hall		California,	Resources, Sustainability, Water
			Berkeley	
Michael Chajes	358A DuPont		University of	Bridges for the Future, Infrastructure,
	Hall	and Director	California, Davis	Structural, Sustainability
		of the		
		Honors		
		College		
Yu-Ping "Yo" Chin	474 Harker	Professor	University of	Biochemistry, Coastal and Ocean,
	Lab		Michigan	Environmental and Water Resources,
				Sustainability, Water
Pei Chiu	468 Harker	Professor	Stanford	Environmental and Water Resources,
	Lab		University	Sustainability, Water
			•	
Rachel Davidson	360B DuPont	Associate	Stanford	Disasters, Infrastructure, Infrastructure
	Hall	Dean for	University	Systems, Risk Assessment, Structural
		Diversity and		
		Professor		

Dominic DiToro	356A DuPont Hall	Edward C. Davis Professor	Princeton University	Coastal and Ocean, Environmental and Water Resources, Risk Assessment
Shangjia Dong	166 Graham Hall	Assistant Professor	Oregon State University	Disasters, Infrastructure Systems
Ardeshir Faghri	360C DuPont Hall	Professor	University of Virginia	Infrastructure Systems, Sustainability, Transportation
John Gillespie, Jr.	201C Composite Center	Donald C. Phillips Professor	University of Delaware	Bridges for the Future, Materials, Structural, Sustainability
Monique Head	360H DuPont Hall	Associate Professor and Associate Chair	Georgia Institute of Technology	Bridges for the Future, Disasters, Infrastructure, Structural, Sustainability
Tianjian Hsu	205 Ocean Eng. Lab	Professor	Cornell University	Coastal and Ocean
Yao Hu	217A Pearson Hall	Assistant Professor	University of Illinois at Urbana- Champaign	Big Data, Environmental and Water Resources, Sustainability, Water
Chin-Pao Huang	352A DuPont Hall	Donald C. Phillips Professor	Harvard University	Climate Change/Adaptation, Environmental & Water Resources, Sustainable Materials, Waste Management, Recycling, and Remediation, Water Needs
Paul Imhoff	344A DuPont Hall	Professor	Princeton University	Environmental and Water Resources, Sustainability, Water
Allen Jayne	307 DuPont	Assistant Professor	University of Delaware	Structural
Victor Kaliakin	360F DuPont Hall	Professor	University of California, Davis	Geotechnical
James Kirby	201 Ocean Eng. Lab	Edward C. Davis Professor	University of Delaware	Coastal and Ocean, Disasters

Nobuhisa Kobayashi	207 Ocean Eng. Lab	Professor	Massachusetts Institute of Technology	Coastal and Ocean, Disasters
Earl "Rusty" Lee	308 DuPont Hall	Assistant Professor	Rensselaer Polytechnic Institute	Disasters, Infrastructure, Infrastructure Systems, Transportation
Haritha Malladi	360A DuPont Hall	Assistant Professor	North Carolina State University	Sustainability
Julia Maresca	344B DuPont Hall	Assistant Professor	Penn State University	Biochemistry, Environmental and Water Resources, Water
Jennifer McConnell	358B DuPont Hall	Associate Professor	West Virginia University	Big Data, Bridges for the Future, Infrastructure, Materials, Structural, Sustainability
Sue McNeil	348 DuPont Hall	Professor	Carnegie Mellon University	Disasters, Infrastructure, Infrastructure Systems, Risk Assessment, Sustainability, Transportation
Chris Meehan	355B DuPont Hall	Bentley Systems Professor	Virginia Tech University	Big Data, Bridges for the Future, Disasters, Geotechnical, Infrastructure, Risk Assessment, Sustainability
Holly Michael	101A Penny Hall	Professor	Massachusetts Institute of Technology	Coastal and Ocean, Environmental and Water Resources, Sustainability, Water
Ri Na	342B DuPont Hall	Assistant Professor	University of Nebraska— Lincoln	Construction, Infrastructure, Sustainability
Mark Nejad	352 DuPont Hall	Assistant Professor	Wayne State University	Disasters, Infrastructure Systems, Sustainability, Transportation
Jack Puleo	301B DuPont Hall	Chair and Professor	University of Florida	Coastal and Ocean, Disasters, Sustainability
Jennie Saxe	343A DuPont Hall	Assistant Professor	University of Delaware	Environmental and Water Resources
Harry "Tripp" Shenton	360E DuPont Hall	Professor	Johns Hopkins University	Bridges for the Future, Environmental and Water Resources, Structural

Fengyan Shi	204 Ocean Eng. Lab	Associate Professor	Ocean University of Qingdao	Coastal and Ocean, Disasters
Mohsin Siddiqui	342C DuPont Hall	Assistant Professor	University of Texas at Austin	Construction, Infrastructure Systems
Edgar Small	360D DuPont Hall	Associate Professor	State University of New York at Buffalo	Bridges for the Future, Construction, Infrastructure, Structural
Jovan Tatar	356B DuPont Hall	Assistant Professor	University of Florida	Bridges for the Future, Infrastructure, Materials, Structural, Sustainability
Allan Zarembski	343B DuPont Hall	Professor of Practice	Princeton University	Big Data, Infrastructure, Infrastructure Systems, Transportation

Administrative and Support Staff

Name	Position	Office	Phone	Email
Christine Murray	Administrative Assistant	301 DuPont Hall	302-831-2442	camurray@udel.edu
Nicole Murphy	Assistant to the Chair	301A DuPont Hall	302-831-3017	nbmurphy@udel.edu
Sarah Palmer*	Undergraduate Academic Advisor	301 DuPont Hall	302-831-0438	sbpalmer@udel.edu
Christine Reoli	Graduate Academic Advisor	301 DuPont Hall	302-831-6570	creoli@udel.edu
Gary Wenczel	Structural and Geotechnical Lab Manager	281 DuPont Hall	302-831-6936	wenczel@udel.edu
Yu-Han Yu	Environmental Lab Manager	143A DuPont Hall	302-831-4457	yuhanyu@udel.edu

^{*} primary contact for all undergraduate concerns

Advisement

Students are assigned to a faculty advisor upon arrival on campus. Students in civil engineering and environmental engineering will normally have the same faculty advisor for the entire time they are enrolled in the undergraduate program in the Department of Civil and Environmental Engineering. Students in construction engineering and management will change advisors each year. It is suggested that students meet with their advisor once each semester.

There is a two-week advising period every semester, just prior to the time when students will be registering for courses for the following semester. Students will register for appointments with their faculty advisor using the <u>Blue Hen Success Collaborative</u>. The University will assign students a registration appointment, after which they may enroll in courses.

A professional Undergraduate Academic Advisor is available to meet with students as well.

Advisors for the Class of 2024

Student Group	Name	Office	Email
Construction Eng. and Mgmt.	Prof. E. Small	360D DuPont Hall	esmall@udel.edu
Environmental Eng.	Prof. P. Imhoff	344A DuPont Hall	imhoff@udel.edu
Civil Eng. Students A – I	Prof. S. Dong	166 Graham Hall	sjdong@udel.edu
Civil Eng. Students J – N	Prof. T. Hsu	205 Oceans Lab	thsu@udel.edu
Civil Eng. Students O – Z	Prof. N. Attoh-Okine	354 DuPont Hall	okine@udel.edu
Civil Eng. Honors Students	Prof. R. Davidson	360B Dupont Hall	rdavidso@udel.edu
Env. Eng. Honors Students	Prof. D. Cha	346A DuPont Hall	cha@udel.edu

Student Organizations

There are hundreds of clubs and organizations on campus. Student organizations in the College of Engineering are listed at https://www.engr.udel.edu/academic-affairs/student-organizations/. Below are organizations with specific relevance to students in the Department of Civil and Environmental Engineering.

Organization	Faculty Advisor	Email
American Society of Civil Engineers (ASCE)	Prof. Allen Jayne	ajayne@udel.edu
Institute of Transportation Engineers (ITE)	Prof. Rusty Lee	elee@udel.edu
Chi Epsilon Civil Engineering Honor Society	Prof. Monique Head and	head@udel.edu;
	Prof. Jovan Tatar	<u>jtatar@udel.edu</u>
Environmental Engineering Student Association	Prof. Daniel Cha	cha@udel.edu
Engineers Without Borders (EWB)	Dr. Kimberly Bothi	kbothi@udel.edu
American Society of Highway Engineers (ASHE)	Matheu Carter	matheu@udel.edu
Society of Hispanic Professional Engineers	Prof. Raul Lobo	lobo@udel.edu
National Society of Black Engineers (NSBE)	Marianne Johnson	mtj@udel.edu
Society of Women Engineers (SWE)	Prof. Megan Killian	killianm@udel.edu
American Concrete Institute (ACI)	Prof. Jovan Tatar	jtatar@udel.edu
American Institute of Steel Construction	Prof. Michael Chajes	chajes@udel.edu
Construction Engineers of America (CEA)	Prof. Edgar Small	esmall@udel.edu

Computing Facilities

The University maintains general access computing sites throughout the campus. The site list is available at http://www.it.udel.edu/computingsites. Additional information to support remote learning can be found at: https://sites.udel.edu/techatud/.

Engineering Computer Laboratories

The College maintains computing sites specifically for engineering students. Students can use 046 Colburn Lab, 010 Spencer Lab, and 101-D Pearson Hall when they are not in use for teaching. Computer lounges are located in Spencer Lab as well. For more information, see https://www.engr.udel.edu/it/ecalc/.

Personal Computers

The College of Engineering has no specific requirements regarding brand, operating system (i.e., Windows vs. Macintosh), or configuration. Please refer to http://sites.udel.edu/computing-purchases/personal-specs/ for recommended specifications when purchasing a new computer or laptop. Students in all programs will benefit from using a laptop computer (vs. a desktop), due to an emphasis on in-class and group technology-based projects.

- One of the unique features of Apple computers is that they can be set up to run both Mac and Windows operating systems and software. For some students, this flexibility is very helpful.
- AppsAnywhere is a web-based App Store that allows one to access software licensed for student use by the College of Engineering, on university-owned and personally owned computers running Windows. AppsAnywhere is easy to use and enables students to launch software titles with a single click via a new on-demand streaming technology. It is possible to use AppsAnywhere on a Mac, but you will need to run Windows on a Mac (via virtual machine or Boot Camp).

Computer-Aided Design (CAD) Software

Computer-Aided Design, otherwise known as CAD, is commonly used today in engineering practice. Years ago engineers would hand off their preliminary designs and sketches to CAD operators or technicians for them to produce a professional drawing. Today, however, having proficiency in CAD as an engineer is as critical as using a word processor, email, or spreadsheet: CAD is simply another tool in the modern engineer's toolbox. Engineering students need to develop a certain level of competency in using CAD programs while they are in school. Students who have CAD experience may be more marketable for internships, summer jobs, co-ops, and full-time employment.

There are two major CAD programs in use today in the civil and environmental engineering professions – Bentley Systems Inc. "MicroStation" and Autodesk's "AutoCAD." Neither is an industry standard, but MicroStation tends to be used more in the transportation and civil/site development fields (the "horizontal" fields) and AutoCAD tends to be used more in the structural/building fields (the "vertical" fields). The platform choice: however, is often dictated by the client, and therefore, consulting firms will frequently use both programs.

Civil engineering majors will be introduced to MicroStation in CIEG161, Introduction to Civil Engineering Design. Construction Engineering and Management students will be introduced to CAD software in CIEG291, CAD and Building Information Modeling in Construction.